



GUJARAT TECHNOLOGICAL UNIVERSITY

NATIONAL SERVICE SCHEME

S. N. PATEL INSTITUTE OF TECHNOLOGY & RESEARCH CENTRE, UMRAKH

A Report on “webinar on New National Education policy 2020” on 22/9/2020

College Name: S. N. PATEL INSTITUTE OF TECHNOLOGY & RESEARCH CENTRE, UMRAKH

Event Name: WEBINAR ON NEW NATIONAL EDUCATION POLICY, 2020

Faculty Name: Dr. KOSHAL KISHOR. Dr. MAYURI PRAJAPATI, Prof. HITESH TAILOR,

Event Date and Time: 22/9/2020, 4.00 pm to 5.00 pm

Brief Description of the Event:

About new education policy -2020

Education is fundamental for achieving full human potential, developing an equitable and just society, and promoting national development. Providing universal access to quality education is the key to India's continued ascent, and leadership on the global stage in terms of economic growth, social justice and equality, scientific advancement, national integration, and cultural preservation. Universal high-quality education is the best way forward for developing and maximizing our country's rich talents and resources for the good of the individual, the society, the country, and the world. India will have the highest population of young people in the world over the next decade, and our ability to provide high-quality educational opportunities to them will determine the future of our country

Previous Policies

The implementation of previous policies on education has focused largely on issues of access and equity. The unfinished agenda of the National Policy on Education 1986, modified in 1992 (NPE1986/92), is appropriately dealt with in this Policy. A major development since the last Policy of 1986/92 has been the Right of Children to Free and Compulsory Education Act 2009 which laid down legal underpinnings for achieving universal elementary education.

Principles of this Policy

The purpose of the education system is to develop good human beings capable of rational thought and action, possessing compassion and empathy, courage and resilience, scientific temper

National Education Policy 2020

- **Recognizing, identifying, and fostering the unique capabilities of each student**, by sensitizing teachers as well as parents to promote each student's holistic development in both academic and non-academic spheres; according the highest priority to achieving Foundational Literacy and Numeracy by all students by Grade 3;
- **Flexibility**, so that learners have the ability to choose their learning trajectories and programmes, and thereby choose their own paths in life according to their talents and interests;
- **No hard separations between arts and sciences**, between curricular and extra-curricular activities, between vocational and academic streams, etc. in order to eliminate harmful hierarchies among, and silos between different areas of learning;
- **Multidisciplinarity and a holistic education** across the sciences, social sciences, arts, humanities, and sports for a multidisciplinary world in order to ensure the unity and integrity of all knowledge;
- **Emphasis on conceptual understanding** rather than rote learning and learning-for-exams;
- **Creativity and critical thinking** to encourage logical decision-making and innovation;
- **Ethics and human & Constitutional values like empathy**, respect for others, cleanliness, courtesy, democratic spirit, spirit of service, respect for public property, scientific temper, liberty, responsibility, pluralism, equality, and justice
- **Promoting multilingualism and the power of language** in teaching and learning;
- **Life skills such as communication**, cooperation, teamwork, and resilience
- **Focus on regular formative assessment** for learning rather than the summative assessment that encourages today's 'coaching culture.'
- **Extensive use of technology in teaching and learning**, removing language barriers, increasing access for Divyang students, and educational planning and management;
- **Respect for diversity and respect for the local context in all curriculum**, pedagogy, and policy, always keeping in mind that education is a concurrent subject;
- **Full equity and inclusion as the cornerstone** of all educational decisions to ensure that all students are able to thrive in the education system;
- **Synergy in curriculum across all levels of education** from early childhood care and education to school education to higher education;
- **Teachers and faculty as the heart of the learning process** – their recruitment, continuous professional development, positive working environments and service conditions;
- **A rootedness and pride in India**, and its rich, diverse, ancient and modern culture and

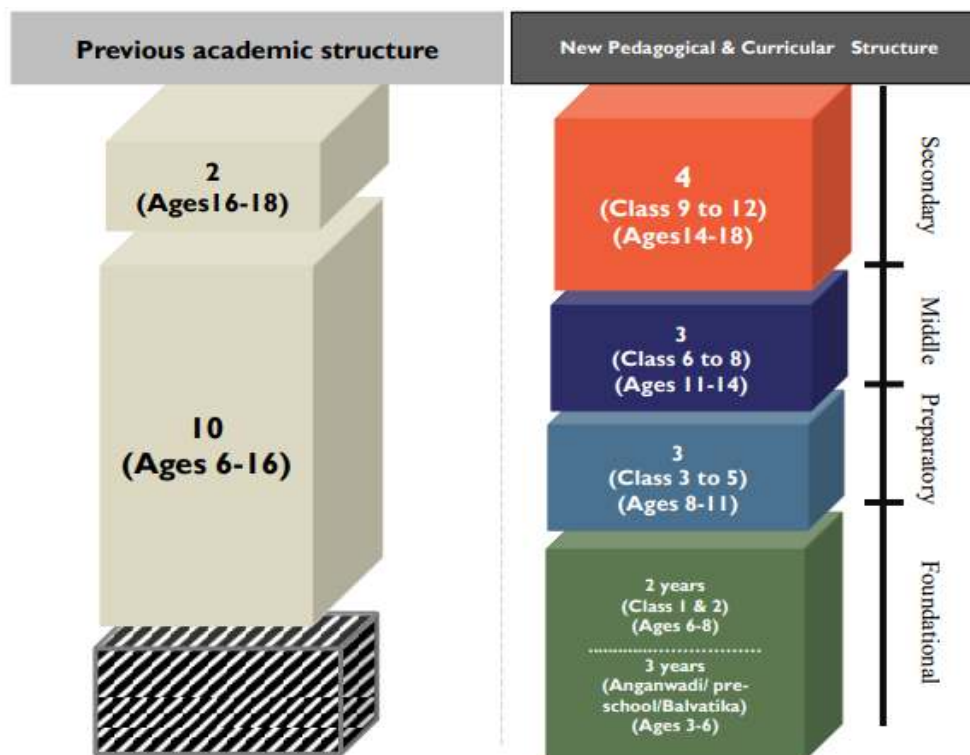
knowledge systems and traditions;

- **Education is a public service**; access to quality education must be considered a basic right of every child;
- **Substantial investment in a strong, vibrant public education system** as well as the encouragement and facilitation of true philanthropic private and community participation

The Vision of this Policy

This National Education Policy envisions an education system rooted in Indian ethos that contributes directly to transforming India, that is Bharat, sustainably into an equitable and vibrant knowledge society, by providing high-quality education to all, and thereby making India a global knowledge superpower. The Policy envisages that the curriculum and pedagogy of our institutions must develop among the students a deep sense of respect towards the Fundamental Duties and Constitutional values, bonding with one's country, and a conscious awareness of one's roles and responsibilities in a changing world. The vision of the Policy is to instill among the learners a deep-rooted pride in being Indian, not only in thought, but also in spirit, intellect, and deeds, as well as to develop knowledge, skills, values, and dispositions that support responsible commitment to human rights, sustainable development and living, and global well-being, thereby reflecting a truly global citizen.

This policy envisages that the extant 10+2 structure in school education will be modified with a new pedagogical and curricular restructuring of 5+3+3+4 covering ages 3-18 as shown in the representative figure.



Webinar schedule:

1. Welcome Speech: Dr. Piyush S. Jain (Principal, S.N.P.I.T & R.C): 10 minutes
2. Introductory Speech: Prof. Hitesh A. Tailor (NSS PO): 7 minutes
3. Thematic Guidance: Dr. Koshal Kishor (Asst. Professor SNPIT&RC, Umrakh)
4. Thematic Guidance: Dr. Mayuri Prajapati (Asst. Professor SNPIT&RC, Umrakh)
5. Vote of Thanks: Prof. Hitesh A. Tailor (NSS PO); 2 minutes

Expert speakers detail :

Name: Dr. Koshal Kishor Singh
Degree: Ph.D. Postdoc
Designation: Assistant Professor
Email: koshal.kishor@snpitrc.ac.in
Publications: 13-International Journal, 02-International Conference, 4-NationalConference

Name: Dr. Mayuri P. Prajapati
Degree: Ph.D.
Designation: Assistant Professor
Email: mayuri.prajapati@snpitrc.ac.in
Publications: Had published 3 Papers in International Journals, 2 in National Journal and 1 in International Conference

You tube link of webinar:

<https://www.youtube.com/watch?v=dr4GiO6rShU>

Total number of participants:

- 100 NSS volunteers
- 125 faculty members of SNPIT&RC

WEBINAR BANNER



S. N. Patel Institute of Technology & Research Centre, Umrakh
National Service Scheme (NSS)



WEBINAR on New National Education Policy 2020

Date: 22/09/2020
Time: 04:00 pm onwards

EXPERT SPEAKERS

Dr. Keshav K. Singh
Ph.D.(IT), Post Doc.(S. Korea)
Asst. Professor,
SNPIT & RC

Dr. Mayuri P. Prajapati
Ph.D. (SVNIT Surat)
Asst. Professor,
SNPIT & RC

...: VIEW ONLINE ON :::
<https://snpitrc.ac.in/WEBINAR.aspx>

YouTube **SNPIT&RC Umrakh**

Vidyabharti Campus, At & Po Baben, Ta: Bardoli, Dist: Surat, Pin: 394601 | Contact No.: 9925 777 117

WEBINAR PHOTOGRAPHS



S. N. Patel Institute of Technology & Research Centre, Umrah

New Education Policy 2020?

MINISTRY OF HUMAN RESOURCE DEVELOPMENT

Krishnaswamy Kasturirangan

Ministry of Education **10+2 → 5+3+3+4**

Kasturirangan is head of a committee tasked with creating a new education policy for India.

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Transforming Curricular & Pedagogical Structure

Existing Academic Structure

New Academic Structure

New pedagogical and curricular structure of school education (5+3+3+4): 3 years in Anganwadi/pre-school and 12 years in school

- **Secondary Stage (4)** multidisciplinary study, greater critical thinking, flexibility and student choice of subjects
- **Middle Stage (3)** experiential learning in the sciences, mathematics, arts, social sciences, and humanities
- **Preparatory Stage (3)** play, discovery, and activity-based and interactive classroom learning
- **Foundational stage (5)** multilevel, play/activity-based learning

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- 5 वर्ष थी ना बाळकोने बाळवाटिका "ECCE Qualified Teacher" द्वारा अभ्यास करवामां आवसे.
- बाळक ना आवडतने निभारी शके ते मां ते गाईडलाइन्स बनाववामां आवसे
- धोरण 6 थी Vocational Training आपवामां आवसे. अने कोर्सेज शीभववामां आवसे.
- Preparatory stage अने Fundamental stage सुधी मातृभाषामां शिक्षण अनिवार्य बनवसे.
- माध्यमिक शिक्षण मां टेक्नोलॉजी आधारित शिक्षण App, TV Channel द्वारा आपवामां आवसे

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